

Title I School Improvement Grant

Background

States must submit a School Improvement Grant (SIG) application to the U.S. Department of Education by December 3, 2010. For the 2010-2011 grant cycle, Utah has approximately \$6,000,000 available with an additional \$5,000,000 anticipated over the next two years. These funds will be available to qualifying local education agencies (LEAs) on a competitive application basis. The amount of the LEA SIG grants must be a minimum of \$50,000 and may not exceed \$2,000,000 per school, per year (for up to three years). LEA participation in the Title I SIG process is voluntary. LEAs desiring to compete for these funds will be encouraged to attend a Bidders' Conference on January 11, 2011. LEA SIG Applications will be due February 28, 2011, with recipients notified by March 22, 2011.

SEA Responsibilities

- Identify state's lowest-performing Title I eligible schools
- Prepare and submit an approvable state plan to the U.S. Department of Education by December 3, 2010
- Support a competitive grant process open to eligible LEAs
- Provide technical assistance to participating LEAs
- Monitor school improvement implementation and progress to determine continued LEA eligibility
- Hold LEAs and schools accountable for meeting, or being on track to meet, LEA student achievement goals
- Evaluate grant effectiveness

LEA Responsibilities

- Determine which lowest-performing school(s) to include in the application process; LEAs must serve at least one Tier I and/or Tier II school in order to request funds for Tier III school(s)
- Determine which of the four intervention models will be implemented for each Tier I and Tier II school(s) included in the LEA application
- Establish annual student achievement goals in reading/language arts and mathematics for participating schools.
- Hold schools accountable for increasing student proficiency in each year funding is provided, for up to three years
- Complete competitive Title I School Improvement Grant application
- Provide leadership and technical assistance in the implementation of the school intervention model(s)
- Monitor school progress and provide required data and reports

Intervention Models

Turnaround	Restart	Closure	Transformation
<ul style="list-style-type: none"> • Teachers and Leaders <ul style="list-style-type: none"> ○ Replace principal ○ Replace at least 50% existing staff • Instructional and Support Strategies • Time and Support • Governance 	LEA converts a school or closes and reopens a school under a charter school operator, a charter management organization (CMO), or an education management organization (EMO)	LEA closes a school and enrolls the students who attended that school in other higher achieving schools in the LEA <ul style="list-style-type: none"> • Reasonable proximity • Civil Rights 	<ul style="list-style-type: none"> • Teachers and Leaders <ul style="list-style-type: none"> ○ Replace principal ○ Implement new evaluation system <ul style="list-style-type: none"> • Staff input • Student growth • Instructional and Support Strategies • Time and Support • Governance

Utah's Lowest-achieving Schools as defined by Title I SIG

Tier I Schools			Tier I Newly Eligible Schools		
<ul style="list-style-type: none"> Title I Served School In Title I improvement, corrective action, or restructuring Lowest 5 schools or 5%, whichever is greater (for Utah, 5 schools) 			<ul style="list-style-type: none"> Title I Eligible (Served or Not) Elementary School 4-Year Average Reading/Language Arts and Math Proficiency in lowest quintile [for Utah: equal to or lower than the lowest performing school in Tier 1 (Dual Immersion Academy at 42% proficiency)] Not making expected progress (At least 180 on UPASS Progress Score – 3-year average) 		
School	District	4-Year Average Proficiency	School	District	4-Year Average Proficiency
Dual Immersion Academy	Charter	42%	Mexican Hat Elem	San Juan	38%
Montezuma Creek Elem	San Juan	60%	Eagle View Elem	Uintah	42%
Fremont Elem	Davis	62%			
Farrer Elem	Provo	63%			
Oquirrh Hills Elem	Granite	64%			

Tier II Schools			Tier II Newly Eligible Schools		
<ul style="list-style-type: none"> Title I Eligible, but not served Secondary School <ul style="list-style-type: none"> Lowest 5% or 5 schools, whichever is greater (in Utah - lowest 5% schools equals 7 schools) <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> Less than 60% graduation rate 			<ul style="list-style-type: none"> Title I Eligible (Served or Not) Secondary School 4-Year Average Reading/Language Arts and Math Proficiency in lowest quintile [for Utah: equal to or lower than the lowest performing school in Tier 1 (Dual Immersion Academy at 42% proficiency)] Not making expected progress (At least 180 on UPASS Progress Score – 3-year average) 		
School	District	4-Year Average Proficiency	School	District	4-Year Average Proficiency
Horizonte Instruction (ALT)	Salt Lake	18%	Washington High (Alt)	Ogden	20%
Granite Peaks High (ALT)	Granite	26%	Monument Valley High	San Juan	32%
Young Parent Program (ALT)	Granite	31%	Lighthouse Learning Center	Carbon	33%
Independence HS (ALT)	Provo	44%	Whitehorse High	San Juan	35%
Ogden HS	Ogden	53%	Rockwell High	Charter	36%
Kearns HS	Granite	55%	Wendover High	Tooele	38%
East HS	Salt Lake	55%	Fast Forward High	Charter	40%

Tier III Schools			List of Tier III Newly Eligible Schools		
<ul style="list-style-type: none"> Title I Served School Identified in Need of Improvement under Title I, but not in Tier I 			<ul style="list-style-type: none"> Title I Eligible (Served or Not) Elementary Schools 4-Year Average Reading/Language Arts and Math Proficiency in lowest quintile [for Utah: Higher than lowest Tier I school (Dual Immersion Academy at 42% proficiency) and equal to or lower than the highest performing school in Tier I (Oquirrh Hills Elementary and Timpanogos Elementary at 64% proficiency)] Not making expected progress (At least 180 on UPASS Progress Score – 3-year average) 		
School	District	4-Year Average Proficiency	School	District	4-Year Average Proficiency
Timpanogos Elem	Provo	65%	Edison Elem	Salt Lake	45%
Antelope Elem	Davis	67%	Thomas O. Smith	Ogden	50%
Coral Canyon Elem	Washington	75%	Midvale Elementary	Canyons	50%
Please Note: The following schools have been added to the Newly Eligible Tier III school list having an n size less than 40 students. The majority of schools on this list are rural, frontier schools or other schools that are special programs serving unique populations. There are no scores listed because the n size was so small data was either not available or not reliable.			Parkview Elementary	Salt Lake	50%
			Rose Park Elem	Salt Lake	51%
			Gateway Prep Academy	Charter	51%
			Gramercy Elem	Ogden	52%
			Vae View Elem	Davis	52%
			Lincoln Elem	Granite	52%
			Bonneville Elem	Ogden	54%
			Lincoln Elem	Ogden	54%
			Plymouth Elem	Granite	54%
			Fox Hills Elem	Granite	54%
Callao Elem	Tintic		Valley Crest Elem	Granite	54%
West Desert School	Tintic		Woodrow Wilson Elem	Granite	54%
Grouse Creek School	Box Elder		Anna Smith	Tooele	54%
Boulder	Garfield		Doxey Elem	Davis	55%
Lake Powell	Kane		Myton Elem	Duchesne	55%
Park Valley	Box Elder		Thomas W. Bacchus Elem	Granite	55%
Antimony	Garfield		Arcadia Elem	Granite	55%
Ibapah School	Tooele		Lake Ridge Elem	Granite	56%
Lincoln Center	Box Elder		Jackling Elem	Granite	56%
Canyon View	Weber		Pinnacle Canyon Academy	Charter	58%
Thompsons School	Duchesne		Lakeview Elem	Weber	61%
Oakridge School	Nebo		Academy Park Elem	Granite	62%
Oscarson School	Piute				
Hanksville School	Wayne				
Jordan Resource Center	Canyons				
Snowville School	Box Elder				